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| C:\Users\Us\AppData\Local\Microsoft\Windows\INetCache\IE\EUY1CDQ7\math_symbols[1].jpg**Maths****I Can Statements - Band 1** |
| **Number and Place Value** |  |
| I can count to and past 100, forwards and backwards starting from any number |  |
| I can count, read and write numbers to 100 in numerals and count in jumps of 2, 5 and 10s |  |
| I can identify one more and one less, given a starting number |  |
| I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least |  |
| I can read and write numbers from 1 to 20 in numbers and words |  |
| **Addition and Subtraction** |  |
| I can read, write and understand number statements using +, - and = |  |
| I can use number bonds and matching subtraction facts up to 20 |  |
| I can add and subtract one digit and two digit numbers to 20 |  |
| I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures |  |
| **Multiplication and Division** |  |
| I can answer multiplication and division questions using objects, pictures and other equipment |  |
| **Fractions** |  |
| I can find and name 1/2 (half) of an object, shape or amount |  |
| I can find and name 1/4 (quarter) as one of four equal parts of an object, shape or amount |  |
| **Measurement** |  |
| I can solve problems for length and height by telling which objects are longer or shorter/ taller or shorter |  |
| I can solve problems for mass and weights by telling which objects are heavier or lighter |  |
| I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another |  |
| I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later |  |
| I can read and write the numbers 1-20 in words and numbers |  |
| I can measure weight or mass and write these measurements down |  |
| I can measure capacity or volume and write these measurements down |  |
| I can measure time in hours, seconds or minutes and write these measurements down |  |
| I can tell how much different coins or notes are worth |  |
| I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening |  |
| I can talk about dates using the days of the week, weeks, months and years |  |
| I can tell what the time is in hours and half past the hour. I can draw these on a clock face |  |
| **Position and Direction** |  |
| I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position. |  |
| **Properties of Shape** |  |
| I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles  |  |
| I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres |  |