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| **English – Reading** **I Can Statements - Band 1** |
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| **Band** | **Word Reading** |  |
| 1 | I can use letter sounds to work out and read new words. |  |
| 1 | I can say quickly the sound of all the letters and letter groups. |  |
| 1 | I can read new words correctly by blending the letter and letter group sounds I have been taught. |  |
| 1 | I can read some common exception words and see where the letter sounds are different. |  |
| 1 | I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est  |  |
| 1 | I can read words of more than one syllable using sounds that I have been taught. |  |
| 1 | I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters. |  |
| 1 | I can read aloud books that use letters and letter groups I have been taught. |  |
| 1 | I can use the sounds I know to re-read books more fluently and with more confidence. |  |
| **Band** | **Comprehension** |  |
| 1 | I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others. |  |
| 1 | I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced. |  |
| 1 | I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features. |  |
| 1 | I can enjoy and understand rhymes and poems, and can recite some by heart. |  |
| 1 | I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know. |  |
| 1 | I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading. |  |
| 1 | I can usually spot if a word has been read wrongly by following the sense of the text. |  |
| 1 | I can talk about the title and events in books I have read or heard. |  |
| 1 | I can say how the characters might feel in a story I have read or heard on the basis of what is said and done. |  |
| 1 | I can say what might happen next in a story. |  |
| 1 | I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say. |  |
| 1 | I can explain clearly my understanding of texts which have been read to me. |  |