**English – Writing I Can Statements**

# Year 1 Expectation / Band 1

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| No | Criteria | EYO |  |
| 1 | I can write my first name with upper and lower case letters | 40 - 60 W |  |
| 2 | I can form most letters clearly | 40 - 60 M & H |  |
| 3 | I can try to spell some simple regular words. | ELG W |  |
| 4 | I can always leave spaces between words. |  |  |
| 5 | I can use phonics to spell words. | ELG W |  |
| 6 | I can spell CVC words |  |  |
| 7 | I can try to write captions, labels,lists,recounts and stories | ELG W |  |
| 8 | I can keep my letters the same size in writing. | 40 - 60 W |  |
| 9 | I can read my writing. | 40 - 60 W |  |
| 10 | I can think of my own ideas for writing. |  |  |
| 11 | I can order my ideas in sentences. |  |  |
| 12 | I can spell most common words correctly. |  |  |
| 13 | I can try to spell tricky words |  |  |
| 14 | I can write simple texts such as lists, stories, reports, recounts. |  |  |
| 15 | I can begin to use full stops in my writing. |  |  |
| 16 | I can write with clear ascenders and descenders. |  |  |
| 17 | I can use any conjunction to join 2 simple sentences |  |  |
| 18 | I can use vocabulary in more than three statements. |  |  |
| 19 | I can use phonic strategies to spell unknown words in more than three statements. | ELG W |  |
| 20 | I can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences. |  |  |
| 21 | I can write more than 3 sentences independently so that my teacher can read it. |  |  |
|  |  |  |  |

**B = Beginning** **| W** = Working within **| S** = Secure | **AP** = Assessment Point (Band 2)

**Assessment: 1-B** = 7 - 12 | **1-W** = 13 - 17 | **1-S** = 18 - 21 | **1-AP** = 19 - 21

If entry to Year 2 is not met, then the judgment is 1-S.